

Deciding what to do

1 (2.12) Cover the dialogue. Listen and answer the questions.

- 1 What does Jack want to do at first?
- 2 What does Craig want to do at first?
- 3 What do they finally agree to do?



Jack What are you doing after school? Do you fancy meeting up?
 Craig Mmm. Not really. I've got loads of homework so I'll have to stay in tonight.
 Jack Too bad. I've got a new computer game – it's really good. You could come round when you've finished your homework.
 Craig Maybe, but I've got an essay to write. It'll take me ages to finish.
 Jack I know! Why don't we play online? Then you can stay at home and write your essay at the same time.
 Craig OK! You've persuaded me. I'll start doing my essay when I get home and I'll text you when I take a break.
 Jack Good idea. We can play for half an hour, then you can carry on with your essay.
 Craig OK. That sounds great.

2 Read the dialogue and check your answers.

3 Look at the phrases in **bold** in the dialogue. Match them with the functions and complete the table.

suggesting	do you fancy
compromising or agreeing	
objecting	

4 Read the **Look out!** box. Then find three more intransitive phrasal verbs of this kind in the dialogue.

LOOK OUT!

Intransitive phrasal verbs

Some phrasal verbs are intransitive. They do not take a direct object and you cannot separate the verb and the preposition.

carry on wake up break down get up

I asked him to stop, but he carried on walking.

5 (2.13) Listen to two dialogues. Complete the sentences with the correct names.

Dialogue 1: Tanya and Simon

- 1 _____ wants to go for a walk.
- 2 _____ doesn't want to go on a bike ride.
- 3 _____ suggests going swimming.
- 4 _____ doesn't really want to walk to the pool.
- 5 _____ agrees to buy ice creams for both of them.

Dialogue 2: Cathy and Rufus

- 6 _____ suggests going to the cinema.
- 7 _____ hasn't got much money.
- 8 _____ doesn't like badminton.
- 9 _____ suggests chess.
- 10 _____ suggests playing scrabble.

6 (2.13) Listen again and complete the sentences.

Dialogue 1: Tanya and Simon

- 1 _____ go out for a walk?
- 2 _____ fancy it. It's too hot.
- 3 _____ a bike ride, then?
- 4 Oh, _____ on!
- 5 OK, you've _____ it.

Dialogue 2: Cathy and Rufus

- 6 _____ to the cinema.
- 7 You'll _____ when you get there.
- 8 _____ a game of badminton?
- 9 I'm _____ badminton.
- 10 OK. _____ idea!

7 Match sentences in exercise 6 with the three functions in exercise 3.

8 Work in pairs. Use phrases from exercise 6 and the dialogue in exercise 1.

Student A: Make a suggestion. Use the activities below or your own ideas.

Student B: Object to it. Give a reason for objecting.

- 1 go for a walk
- 2 go out for something to eat
- 3 play chess
- 4 do some homework together
- 5 play computer games
- 6 listen to the radio

Do you fancy going for a walk?

Not really. It's too cold out.

9 Work in pairs. Prepare a dialogue like the one in exercise 1. Each of you should suggest something to do, make objections and then agree on a compromise.

10 Act out your dialogue to the class.

●●●●● Workbook Functions Bank: page 89